



CLT India

(Children's LoveCastles Trust)

Annual Report

2024-25

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NOTE FROM THE FOUNDER

CLT India is 3 years short of completing 3 decades! We have been steadfast in improving the quality of education in the government schools, especially in rural India, from the day of its inception to the year 2025. The journey has been exhilarating, although with foreseeable challenges, as our intervention leveraged technology and the teachers were first-generation technology users. However, with every positive outcome in the learning community, the CLT team was ready to gear up to work with teachers in a new terrain/village/State.



Our flagship program, e-Patashale, has brought in transformative change into rural classrooms with **pedagogy-rich digital resources** in multiple regional languages for 1-10 grades with **low-cost technology** delivery models. It is a milestone that our reach is **5,000 schools in 11 States!**

While our focus has been on developing STEM content for 5th-10th grades, it is Foundational Literacy for 1st-4th grades. Meeting teachers in every school and imparting to them knowledge to use the resources is at the core of the e-Patashale program. It is a during-school intervention and has been vetted by the Department of Education and hence, CLT continuously upgrades content and technology.

One of the most important milestones at the institutional level is the leadership succession that has happened recently. CLT is very proud that Sunil Rangareji, with his vast experience in technology and leadership roles, is leading the organization to its new heights!

CLT Board was deeply engaged and committed to bring this about. I am grateful that we have such illustrious Board members!

*Bhagya Rangachar.
Founder and Managing Trustee.*

MESSAGE FROM THE CEO

This year at CLT India, we are excited to launch our new upgraded "**e-Patashale 2.0**", an integrated digital platform with unified access to 3 of our products, Foundational literacy, Digital literacy and STEM content on a single screen. The new 2.0 version comes with enhanced features like an Index page for easy navigation, rich question bank for assessments etc on both **CLT Classroom & Mobile Apps**, offering a more engaging learning experience.



This year also, marks 5 years since the launch of National Education Policy 2020, a milestone that highlights both progress and persistent challenges. While, the gross enrolment ratio & infrastructure have improved, recently published ASER 2024 report shows that almost 70% of grade 3 students in government schools still lack basic reading & arithmetic skills.

At a time when future of work demands higher order cognitive abilities like creativity, critical thinking & problem solving, we are seeing a decline in cognitive abilities of children. Across the globe, children are losing interest in reading, writing skills and increasingly depending on AI tools, their attention span is shrinking due to information overload & too many distractions like social media, internet games etc.

At CLT India, Our MISSION is to reduce the educational inequality, by connecting the best **teaching practices & high-quality content** to Teachers & students and TRANSFORM the Learning outcomes in rural classrooms.

All through our journey, we have been very fortunate to have great support from our Partners who share our Mission. During the last financial year FY24-25, CLT India implemented **e-Patashale program in 223 schools** benefiting **46,427 children & 1084 teachers**. We sincerely Thank our valued partners HDFC, Rotary, Kotak Mahindra Bank, Broadridge, KPMG, Avalon for their steadfast support & encouragement.

We look forward to your continued support in this transformational journey -come, share the Joy!!!

Sunil Rangreji.
CEO

OUR BOARD OF TRUSTEES



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Founder & Managing Trustee



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OUR VISION, MISSION, & GOALS

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VISION

Access to quality education for all.

MISSION

CLT Mission is to connect the best teaching practices & high quality content to Teachers & Students and transform the learning outcomes in rural classrooms.

QUALITY EDUCATION FOR ALL:

Provide easy access to quality STEM resources in regional languages developed and curated by Master Teachers through CLT e-Patashale Classroom & Mobile Apps.

DIGITAL EMPOWERMENT OF TEACHERS:

Equip teachers with the necessary skills to incorporate technology & tools into their teaching processes, improving lesson delivery and student interaction.

OUR OBJECTIVES:

SUPPORT FOR GOVERNMENT SCHOOLS:

Assist government schools in adopting the latest educational tools and preparing them for future educational challenges using modern digital infrastructure.

TRANSFORM

The learning experience of students through audio-visual tools & interactive pedagogy to improve the learning outcomes.

Reach & Impact



5,000



Schools

2.8M



Students

90,000



Teachers



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OUR ACTIVITIES AND OUTREACH PROGRAM

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CLT India Journey FY 2024–25

Initiation in Aspirational Districts

CLT India, in partnership with Avalon Technologies Limited, initiated the digital transformation of 15 government schools in Raichur, Karnataka, introducing interactive classrooms and digital teaching resources. In Yadgiri, with the support of KPMG, three rural schools were digitized under the e-Patashale Digital Classroom Program.

Scale-Up Across States

CLT India expanded e-Patashale to 50 schools in Raichur and Shivamogga with HDFC and Bharat Cares, digitally empowered 21 schools in Bengaluru with Broadridge, extended e-learning to 19 rural schools with the Rotary Club, inaugurated five classrooms at Jawahar Navodaya Vidyalaya with Rotary Skyway, and rolled out 35 schools in Deoria, Uttar Pradesh with Kotak Mahindra Bank.

Digital Literacy Expansion

In partnership with Rotary Bangalore West and Goldman Sachs, CLT India expanded its Digital Literacy Program to Hyderabad and Thane, equipping government school students with technology-enabled learning and essential digital skills for the future.

Strengthening Foundational Learning

In 2024–25, CLT India launched the Early Grade Reading (EGR) Program in 92 government schools across Karnataka to strengthen foundational literacy in Kannada for Grades 1–4. Through a blended digital and activity-based approach, the program addressed learning gaps in reading and writing while providing teachers with structured instructional tools.



e-Patashale Expands to Aspirational Districts

In partnership with Avalon Technologies Limited, CLT India has successfully initiated the digital transformation of **15 government schools** in Raichur, an aspirational district of Karnataka.



**Student
Beneficiaries** **4,294**



**Teacher
Beneficiaries** **119**



**This CSR initiative is supported by the Department of Education,
Government of Karnataka.**

e-Patashale Expands to Aspirational Districts



Under our e-Patashale Digital Classroom Program, CLT India, in partnership with KPMG, successfully digitized three rural schools in Yadgiri, one of India's aspirational districts



Student Beneficiaries **1,315**



Teacher Beneficiaries **48**



Transforming Learning Through e-Patashale Smart Classrooms

Through our collaboration with HDFC and Bharat Cares, CLT India has rolled out the e-Patashale Digital Classroom initiative in **50 schools across Raichur and Shivamogga**. Equipped with interactive displays, multimedia content, and online resources, these classrooms allow students to engage with the curriculum in dynamic and meaningful ways. This initiative fosters digital literacy and ensures access to quality education, empowering students with the skills they need to thrive in the digital age



Student Beneficiaries **10,844**



Teacher Beneficiaries **347**



Digital Learning Reaches Deoria: 35 Schools

Marking a significant milestone, CLT India has brought the e-Patashale Digital Classroom program to Uttar Pradesh. With the support of Kotak Mahindra Bank Ltd., **35 government schools** in **Deoria** now benefit from digital classrooms, led by CLT as the knowledge and implementation partner.



Student
Beneficiaries **4,854**



Teacher
Beneficiaries **204**



21 Schools Transformed Through Digital Classrooms in Partnership with Broadridge.

Broadridge Financial Solutions (India) Pvt Ltd, as part of their CSR initiative, partnered with us to digitally empower **21 government Schools in Bengaluru** with the support of the Department of Education, Karnataka.



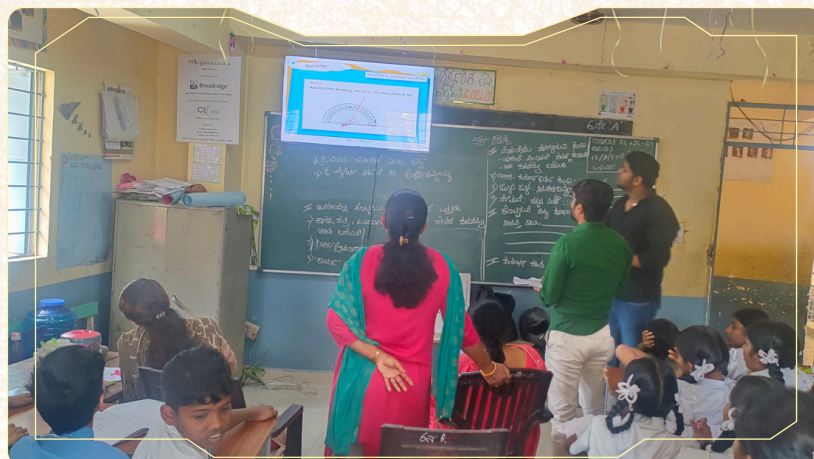
**Student
Beneficiaries**

8,796



**Teacher
Beneficiaries**

280



Rotary Club & CLT India bring e-Shala to 19 Rural Schools in Karnataka

We are thrilled to work with the children through the 'e-shala' program in partnership with the Rotary Club to set up e-learning with e-Patashale content in government schools of Karnataka. The roll-out for the **19 Schools** in the Rural region of Karnataka.



Student Beneficiaries **4,854**



Teacher Beneficiaries **204**



5 New Digital Classrooms Inaugurated at JNV Chintamani with Rotary Partners

CLT India, in collaboration with Rotary Skyway and Rotary RMV Welfare Foundation, inaugurated 5 new e-Patashale Digital Classrooms at Jawahar Navodaya Vidyalaya, Yenigadale, Chintamani,



**Student
Beneficiaries** **4,854**



**Teacher
Beneficiaries** **204**





Partnering for Progress: Digital Literacy Reaches More Classrooms.

CLT India, in collaboration with Rotary Bangalore West and Goldman Sachs, expanded its Digital Literacy Program to reach new regions and languages. The initiative was launched in Hyderabad and Thane, bringing technology-enabled learning to government schools and equipping students with essential digital skills for the future.



Digital Literacy Program in Hyderabad



Digital Literacy Program in Thane



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EGR FOUNDATIONAL LITERACY

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Early Grade Reading (EGR) – Strengthening Foundational Literacy in Kannada

In 2024–25, CLT India introduced the Early Grade Reading (EGR) program to strengthen Foundational Literacy in Kannada for children in Grades 1–4. The program is designed to address the critical learning gap in reading and writing at the primary level, ensuring that children build strong literacy skills in their mother tongue.



The program has been implemented in **92 government schools across Karnataka**, providing children with the opportunity to learn Kannada reading and writing through a blended digital and activity-based approach. Teachers have also been equipped with tools that make classroom instruction more engaging, structured, and impactful.



This initiative marks a significant step in CLT's journey of leveraging digital content for foundational learning. The impact is already visible in enhanced reading fluency and writing abilities among early learners, paving the way for long-term educational success.



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KEY OUTCOMES OF FY 2024-25

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FY 2024–25 at a Glance: Transforming Education at Scale

In **FY 2024–25**, with the support of various CSR partners such as **Broadridge, KPMG, HDFC, BharatCares, Rotary Clubs, Avalon Technologies, and Kotak Mahindra Bank**, CLT India implemented impactful programs in 225 government schools, reaching:



46,417 STUDENTS



1,084 TEACHERS



151

Schools under e-Patashale Digital Classroom



72

Schools under Digital Literacy Programs



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IMPACT STORIES FROM THE GROUND

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Voices of Impact



I Mr. Sharanabassappa from Government Higher Primary School, Dongarampur, Raichur, Karnataka, am truly grateful for CLT India's initiative of offering educational video lessons. This program has become extremely valuable, especially in rural areas where teachers are not always available. By installing and playing this content, our students are able to access the necessary education in an engaging way. The lessons are simple to understand, and the ability to replay the videos helps students reinforce their learning at their own pace. For developing and integrating such valuable resources into this program, I would like to sincerely thank CLT India, HDFC Bank, and Bharat Cares on behalf of my school and the education department. We deeply appreciate their support and contribution.

Mr. Sharanabassappa
Headmaster

**Government Higher Primary
School, Dongarampur, Raichur,
Karnataka**

*Hear from Our
Beneficiaries*

[CLICK HERE](#)

Voices of Impact



The e-Patashale program has proved to be truly transformative. Our young children are not only learning important subjects such as Kannada grammar, Arithmetic, Science, Mathematics, and English grammar, but they are also gaining confidence and developing a love for learning. This initiative has shown that government schools are in no way inferior to private schools. On behalf of our school and the department, I extend my sincere gratitude. As the Head Teacher, I firmly believe that with effective use, this initiative will significantly enhance the quality of education and create brighter futures for our children.

Mr. Gangaraju
Headmaster

Government Model Primary
School, Yelahanka, Bangalore,
Karnataka

[CLICK HERE](#)

*Hear from Our
Beneficiaries*

Teacher Testimonial



Ms. Anjum, Teacher, GHPS Amruthuru, Shivamogga

"At GHPS Amruthuru, teaching used to be a challenge due to limited resources and no internet access. Explaining science and math concepts on the blackboard alone often left students confused. CLT India's e-Patashale Digital Learning Program changed everything. With the Android TV and offline digital videos, my classes became more engaging and interactive. Students now understand lessons better and participate eagerly. The training I received helped me use technology confidently, and seeing the impact, I even requested an extra USB device so that students in another building could also benefit. CLT India has truly made quality education accessible for all our children."



Ms. Rahat, Principal, GUHP Venkateshpura, Bengaluru

"We are a small school but have many students. CLT has installed the e-content on the TV given to us by the government and showed us the demo. I cannot contain my happiness because the content we just saw is very easy to follow and illustrated with videos and activities. While looking at it, I felt like going back to my childhood and relearning lessons by watching and studying the e-content. The Science module has curated videos for each topic, eg. properties of air, etc and has multiple activities related to the topic."





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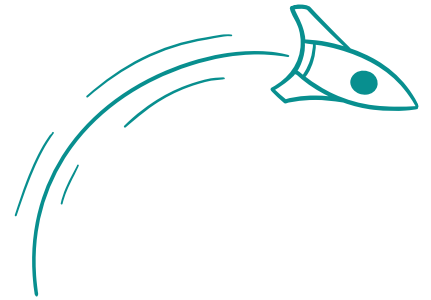
COMMUNITY ENGAGEMENTS

Annual Report 2024-2025



Summer Camp

At CLT community engagement, we focus on nurturing curiosity, inspiring creativity, and building confidence. As part of this initiative, we conducted a health and nutrition camp, pottery sessions, painting classes, and arts and dance workshops.



Digital Literacy for Every Learner

CLT India's Digital Literacy Program equips community and PU students with essential computer skills, internet use, and safe online practices. By building confidence and career readiness, the program empowers learners to improve academics, access opportunities, and actively participate in the digital economy.



English Spoken Class

Krishna Galgali, a retired Associate Professor of English, has dedicated 35 years to academia. After earning her MA in English from Mysore University, she inspired students for over three decades. In addition to her academic career, Krishna is a trained lay counselor and has volunteered for over 25 years, offering support to those in need. Her passion for education and service continues to fuel her commitment to making a positive impact within the community.



Professor K. Neeraja, retired from the Department of English at Maharani Lakshmi Ammanni College, Bangalore, brings nearly four decades of teaching experience at the Pre-University and Undergraduate levels. An active member of the English Language Teaching Community (ELTC), she has led workshops on innovative pedagogy, material design, and skill development, and served on textbook and exam committees. She now shares her expertise through CLT's Spoken English sessions.





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INTERNSHIPS AT CLT INDIA

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Internship Program at CLT India

We are delighted to congratulate our **59 interns** for successfully completing their internship with CLT India. Their dedication, creativity, and commitment to our programs have greatly contributed to advancing our mission of providing quality education to children. We sincerely thank each intern for being an integral part of the CLT India journey and for their valuable efforts in supporting our initiatives.

**Masters of Social Work students
from Christ University**



**Govt PU College, Jakkur,
Bengaluru,**

**Xavier Institute of Management
& Entrepreneurship, Bengaluru**





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E-PATASHALE LEARNING OUTCOMES

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e-Patashale Program Impact Highlights

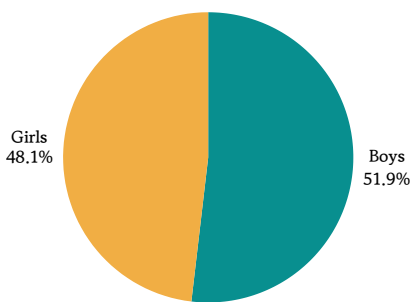
About the Study:

This study was conducted as part of CLT India's mission to improve learning outcomes for students in rural and underserved communities through the e-Patashale Digital Classroom Program.

The objective of this evaluation was to quantitatively measure the program's impact on student learning outcomes in Science and Mathematics through standardized testing.

During the Academic Year FY2024-25

Students



Total Impression

567

Number of Boys

294

Number of Girls

273

Location



Bangalore



Shivamogga



Jaipur

OBJECTIVE OF THE RESEARCH

- To assess the effectiveness of the e-Patashale program on student learning outcomes in Science and Mathematics.
- Quantitatively measure the improvement in student scores compared to baseline.
- Enhance learning outcomes for children in underserved communities.
- Support teachers through supplementary resources to strengthen pedagogy.
- Understand the impact on teaching practices and student engagement across Grades 5 to 10.

SCIENCE - OVERALL IMPACT

Science: 31% increase in students in "Good" category

Low' reduced by 6%, reflecting significant overall learning gains.

MATHEMATICS - OVERALL IMPACT

Maths: 9% increase in students in "Good" category

Low' reduced by 5%, reflecting significant overall learning gains.

Performance: Baseline vs. Endline

Percentage Shifts (Grades 5-10)

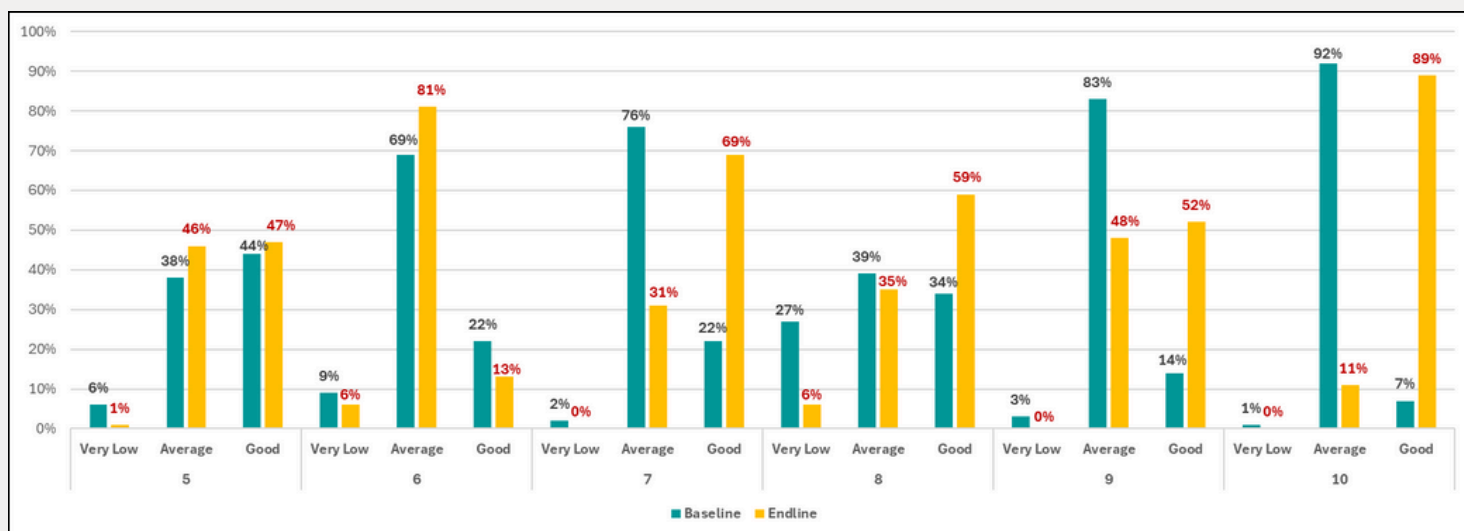


Figure 1: Science Results for Grade 05 to Grade 07

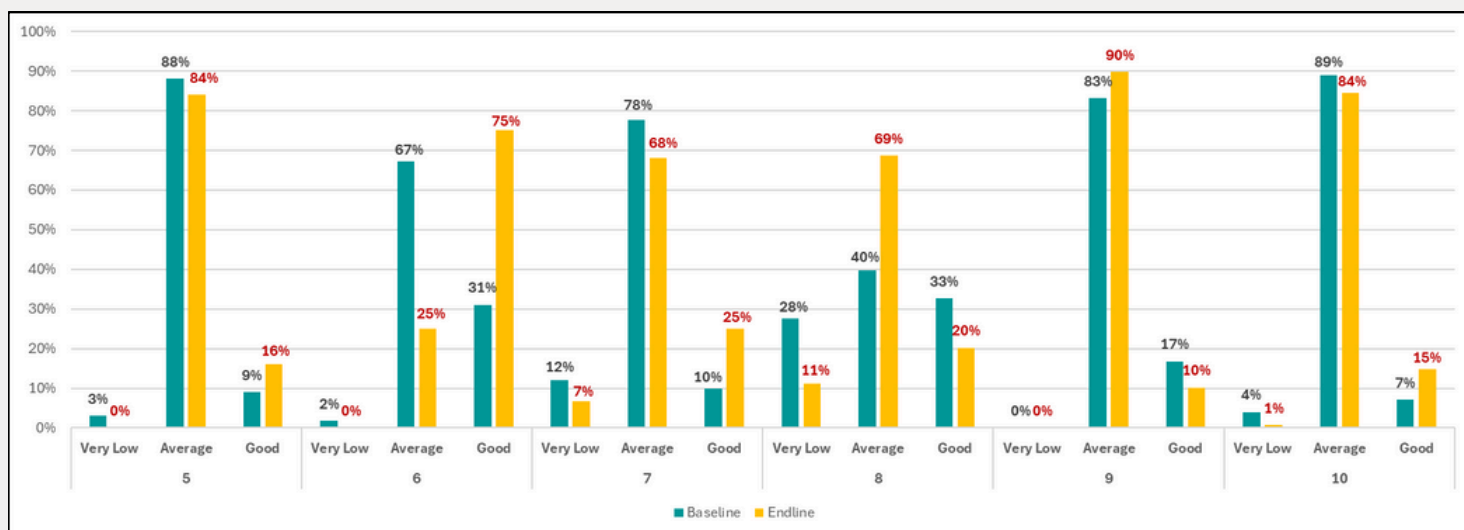


Figure 2: Mathematics Results for Grade 08 to Grade 10

LEARNING OUTCOMES

- Science: 'Good' performance improved by 31%, 'Average' decreased by 24%, and 'Very Low' reduced by 6%, reflecting significant overall learning gains.
- Math: 'Good' performance improved by 9%, 'Average' decreased by 4%, and 'Very Low' reduced by 5%, showing overall improvement with room for further progress.



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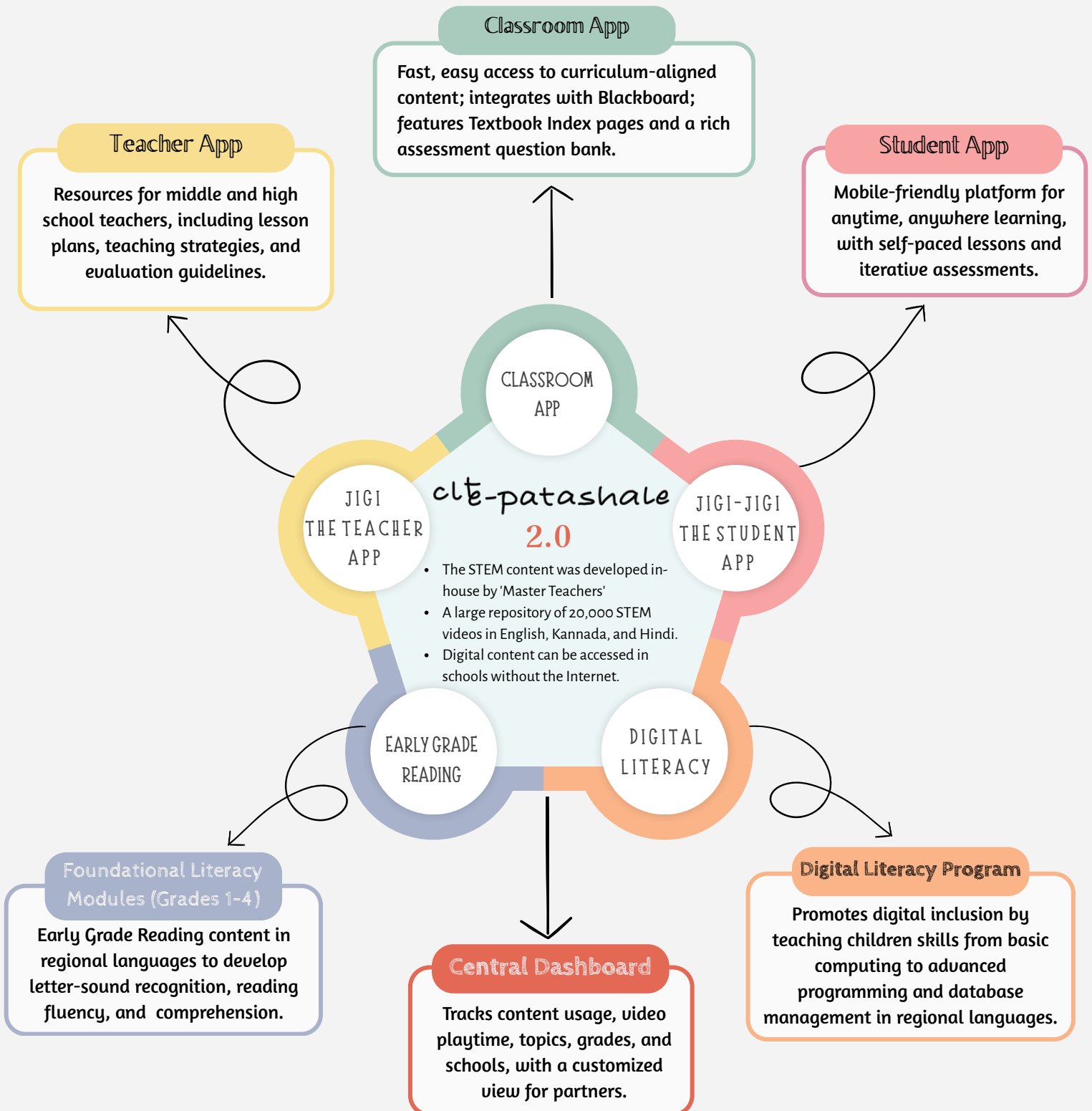
WHAT'S NEW AT CLT?

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Announcing the Launch of e-Patashale 2.0!

CLT India proudly **launches e-Patashale 2.0**, an all-in-one platform unifying Foundational Literacy, Digital Literacy, and STEM content.



With regional-language content and enhanced digital tools, e-Patashale 2.0 empowers students, supports teachers, and transforms classrooms for meaningful learning.



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GOALS FOR THE NEXT YEAR

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Our Top Priorities for FY 2025-26

Launch of e-Patashale 2.0

Roll out of e-Patashale 2.0, an integrated platform with unified access to our foundational literacy, digital literacy & STEM content on a single screen. CLT e-Patashale 2.0 Classroom App & Mobile Apps are designed for easy navigation, self-paced learning, iterative assessments and provide an engaging learning experience.

1

2

Teacher capacity building:

CLT India is committed to address the challenges of Teacher shortage & lack of teaching resources, Teacher training is central to CLT's approach in integrating digital content with traditional blackboard teaching. This year we plan to further build on our Teacher Connect workshops to equip Teachers with tools & content on interactive pedagogy, and enable Teachers with lesson plans, activities & assessments for faster & effective preparation.



Facelift for STEM & Digital Literacy content:

In alignment with NEP2020 emphasis on Digital education & advancing technology trends, we have refreshed our Digital Literacy program content with topics like introduction to AI, Cybersecurity, Computer Networking, Database management, etc.

3



Monitoring & Efficacy:

This year CLT India has partnered with Christ University to conduct Impact study on efficacy of our "e-Patashale" programs. Our data driven approach to measure baseline & endline learning outcomes is based on personal interviews, survey questions and key metrics captured on CLT central Dashboard.

5



4



Go beyond Schools:

Connect with Parents in both government & private schools, assist them with the CLT Student App to access "e-Patashale" content from homes for self-paced learning.

Recognition of Excellence



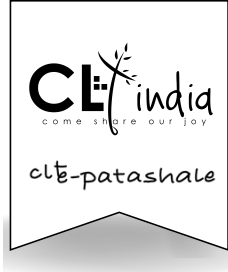
Recognition

Bhagya Rangachar: Top 10 Women Leaders in E-Learning 2024

“Our Founder and Managing Trustee, Bhagya Rangachar, has been recognized among the Top 10 Women Leaders in E-Learning Companies 2024 by Women Entrepreneur Review.”

READ MORE





KEY PARTNERSHIPS



COME SHARE OUR JOY

**SUPPORT US.
DONATE FOR CAUSE**



Be a part of the CLT team.
Join us in equipping the underserved
community with the best educational
resources.



Thank You



Children's LoveCastles Trust, Jakkur, Bangalore

