

Annual Review

2025-26



— Celebrating —

29 Years!

Access to Quality
Education



— Since 1997 —

Empowering Children • Upskilling Teachers • Transforming Communities

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Founder's Message

Dear All,

It has been a year that stopped on its track and made us think on our feet about taking stock of our work since 1997 - our position in the landscape of access to quality education, our challenges and triumphs, especially in the last 15 years,

We also invested significant time and effort in developing a succession plan for CLT about five years ago. Through that journey, I learned that building a sustainable succession pipeline requires multiple iterations, continuous learning, and patience.

While each attempt was undertaken with sincerity and strong commitment, and our CEOs were accomplished leaders in their respective domains, the transitions did not ultimately result in a sustainable succession plan - not yet, at least.

This experience reinforced the importance of continually exploring other governing models, learning from our own experiences, and drawing insights from how others have successfully addressed similar challenges.

For now, I am back on the seat of the CEO, since July!

The success factor in our context is usually measured by how many children impacted, how many school communities transformed, teachers trained etc. All of that is very real metrics, of course!

In parallel, one of the most striking metrics this year has been CLT's resilience in navigating numerous shifts and changes. We could not have done it without the support of you all – our donors, advisors, friends, teacher communities, Education Officers and other collaborators!

I extend a warm note of appreciation to our CLT team, Board members and Advisors.

Here's to another year of service!



With Gratitude,

Bhagya Rangachar

Founder Trustee

About CLT India

Vision · Mission · Our Approach

CLT India (Children's LoveCastles Trust) is a non-profit organization founded in 1997.

We believe that every child – no matter their circumstances – deserves access to a rich educational environment so they can build a wondrous life on their dreams and aspirations. This is the driving force behind our endeavor. We design interactive pedagogy for Science, Technology, Engineering and Mathematics (STEM), and deliver it on a purpose-built low cost digital platform.

Vision

Access to Quality Education for All

Mission

We connect students and practitioners to endless opportunities and transformative learning experiences. By fostering growth, innovation and excellence in education, we equip learners to succeed in a rapidly changing world.

CLT's Digital STEM Ecosystem

CLT has engineered a holistic digital ecosystem to bypass structural resource shortages and deliver high-quality STEM education directly to underserved classrooms.



Digital STEM Content

Interactive pedagogy designed by Master Teachers to drive conceptual understanding.



Low-Cost Tech Models

Purpose-built offline delivery systems for schools with poor electricity and internet.



e-Patashale Apps

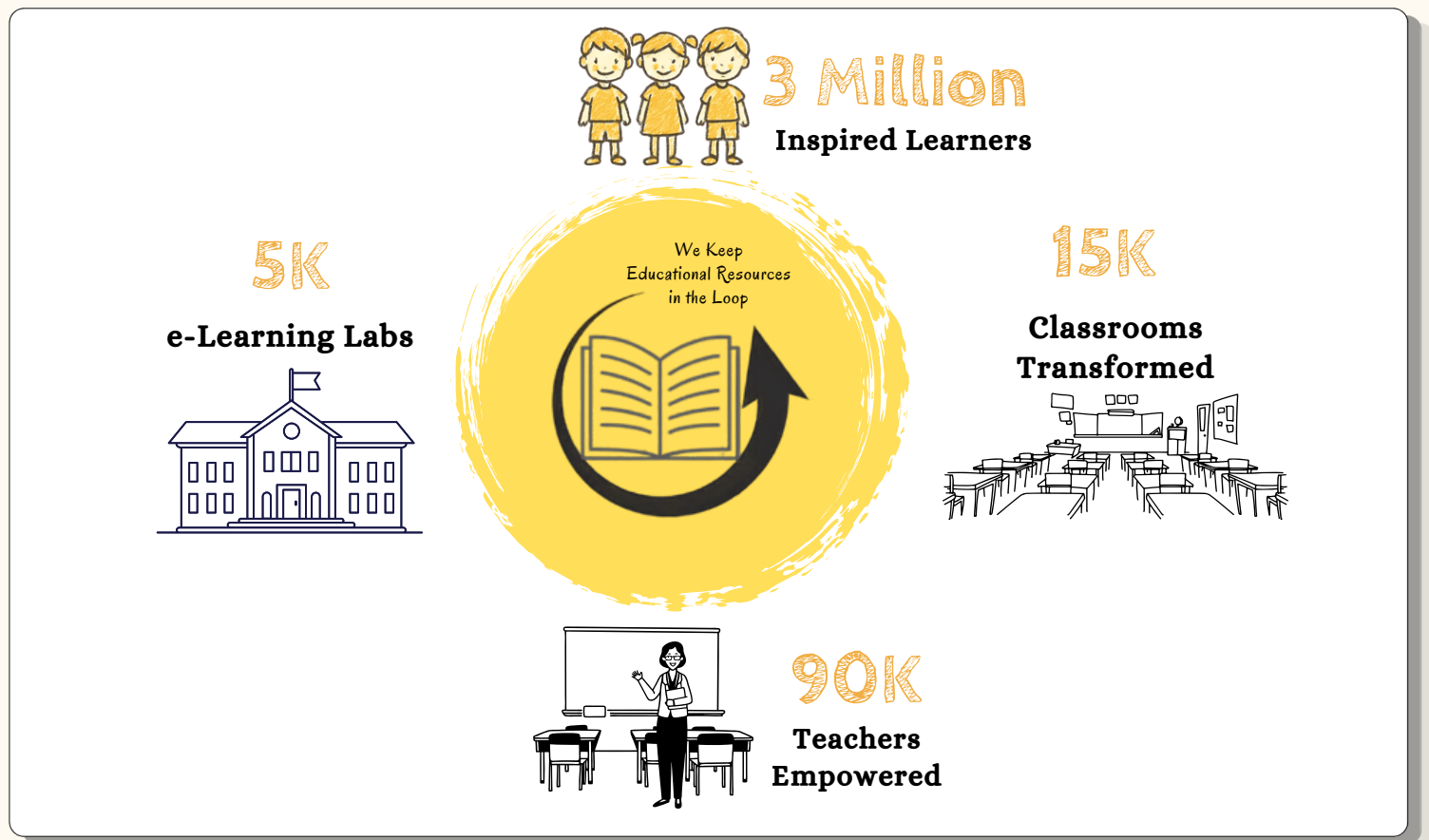
Dedicated applications providing students and schools multiple flexible learning pathways.



Impact Dashboards

Data analytics systems to monitor actual classroom usage and learning metrics remotely.

Reach & Impact



Geographic Presence



Governance – Board of Trustees

Leadership & Stewardship



Bhagya Rangachar
Founder & Managing Trustee



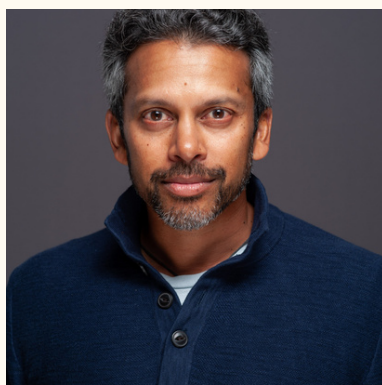
Gayathri Krishna
Board Member



Ashish Kasi
Board Member



Kentaro Toyama
Board Member *



Rohit Setty
Board Member *



Marina Kundu
Board Member *



Francis V rillaud
Board Member *



Farookh Syed
Board Member *



Ian Correa
Board Member *

* These Trustees have transitioned from the Board of Trustees to Advisors in 2026.

2025–26 at a Glance

The Year in Numbers

With the support of our CSR partners and in collaboration with the Department of Education, CLT India setup 72 more government schools across India, benefiting **37,527** students and upskilling 1,181 teachers.

e-Patashale

e-Patashale implementation in —

Karnataka: Bengaluru, Udupi, Honnavar, Mysuru, Chikkamagaluru & Aspirational District Yadgiri

Maharashtra: Mumbai, Pune & Nagpur

Uttar Pradesh: Deoria and Noida

Tamil Nadu: Chennai and Coimbatore

Telangana: Rangareddy

Odisha: Kalahandi

West Bengal: Kolkata

EGR

Early Grade Reading launched in Karnataka — strengthening foundational literacy in Kannada for Grades 1–4 through blended digital and activity-based learning.

Digital Literacy

Digital Literacy Program across 12 more schools in Bengaluru and Hyderabad — deploying laptops and building essential digital skills.

Community

Summer camps and After school initiatives for the community.

Internships

48 interns completed their internships with CLT India.

This year, 13,185 learning sessions and 599 learning hours were delivered through e-Patashale classrooms.

Flagship Programme e-Patashale

*Together, we are transforming classrooms into future-
ready learning spaces across India*



Transforming the learning experience of children....

CLT e-Patashale

CLT e-Patashale was conceptualised to bring about a transformation in rural classrooms.

The digital STEM content is for 5th-10th grades, based on NCERT syllabus. It has concept-based videos real-time experiments, activity-based learning and assessments. The repository consists of 15,000+ STEM videos in 4 regional languages, 2,000+ digital workbooks for teachers

At the core of the e-Patashale model:

- 01** Designing interactive pedagogy for Science, Technology, Engineering and Mathematics (STEM), and delivering it on a purpose-built, low-cost digital platform.
- 02** Transferring rich STEM pedagogy to local practitioners through affordable technology.
- 03** Enabling teachers for technology mediation alongside blackboard teaching.
- 04** Building foundational literacy through Early Grade Reading.

e-Patashale Digital Classrooms



Karnataka

e-Patashale is deepening its presence in Karnataka State - Bengaluru, Yadgir, Honnavar, Udupi and Chikkamagaluru.



Maharashtra

Building on its existing presence, e-Patashale reached more government schools across Maharashtra during FY 2025–26. The program strengthens access to digital STEM learning, helping students explore Science and Mathematics through interactive classroom resources.



Tamil Nadu

The programme's reach continued across southern India with its foot prints in Tamil Nadu.

Telangana

In Telangana, the digital classroom experience came alive through audio-visual learning, giving students more ways to see, hear and understand academic concepts. Videos, animations and visual explanations added new dimensions to everyday classroom teaching.



Uttar Pradesh

The expansion into Uttar Pradesh, e-Patashale demonstrated that digital learning does not have to depend on constant connectivity. Offline-accessible content allowed teachers to continue using digital resources even in classrooms with limited or inconsistent internet access.

Extending CLT's Footprint to New States



Odisha

e-Patashale entered Odisha, extending CLT India's digital classroom network into a new eastern geography. The expansion brought technology-enabled STEM learning to government-school classrooms in a new region.



West Bengal

The journey continued into West Bengal, further widening CLT India's presence in eastern India. This new footprint connected more government schools, teachers and students to e-Patashale's digital learning ecosystem.



Your Teaching Assistant - Anytime, Anywhere!

JIGI – The Teacher App

JIGI brings digital **STEM teaching resources** into one accessible platform. **JIGI** helps teachers prepare lesson plans, reinforce concepts and use tech-friendly teacher app more confidently as part of their everyday teaching practice.

27,000+
Downloads



Jigi-Jigi: The Student App

JIGI- JIGI gives students an opportunity to continue learning beyond classroom hours, with access to curriculum-aligned resources that support revision, practice and concept reinforcement. The app helps students learn at their own pace and revisit topics.

32,000+
Downloads



Learn for Mastery - Your Pace, Your Space!

Teachers Training



**Honnavar,
Karnataka**

With hands-on training and continued support, educators are equipped to confidently integrate digital resources alongside traditional blackboard teaching.



**Anekal Bengaluru
Karnataka**

CLT India team engaging teachers through hands-on digital training.



Mysore, Karnataka
Jenu Kuruba Tribal Community

Supporting teachers in Jenu Kuruba tribal and underserved communities. Through teacher training in remote part of Mysore, educators are better equipped to bring digital learning to classrooms.



Kalahandi, Odisha

In a remote Kalahandi school with almost no internet connectivity, our team adapted creatively—placing the TV near the window and phone on the rooftop to catch a signal, enabling e-Patashale learning despite the challenges.



**Mumbai,
Maharashtra**

From demonstration to practice — Teachers experience the e-Patashale approach as learners before taking it into their classrooms.



**Yadgir, Karnataka
Aspirational District**

Building confidence through hands-on learning — Teachers explore digital tools to strengthen everyday classroom teaching.

Strengthening classroom practice — Training connects pedagogy and technology.



**Chennai,
Tamil nadu**

Strengthening classroom practice — Teachers are trained to integrate digital learning into everyday government-school classrooms.



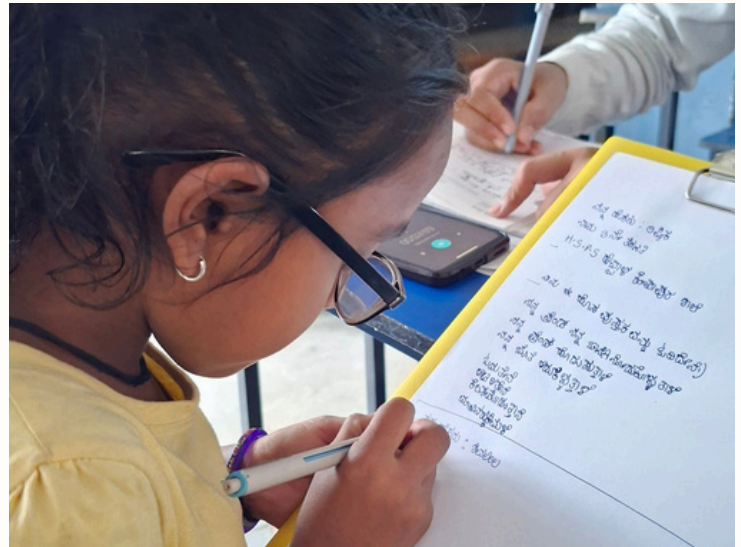
**Rangareddy,
Telangana**

Teacher training across 7 states, upskilling **1,181 teachers** in STEM pedagogy, digital tools and effective classroom practices.

Early Grade Reading (EGR) – Strengthening Foundational Literacy in Kannada

CLT India has designed and developed digital **Early Grade Reading (EGR)** resources to strengthen **foundational literacy in Kannada**. The program focuses on improving reading and writing skills through a blended digital and activity-based learning approach.

Implemented across **government schools in Karnataka**, EGR supports both students and teachers with effective tools for better classroom learning.



92

Schools in Karnataka

1-4

Grades covered

8,352

Students Benefited

Kannada

Language of instruction



The impact is already visible in **enhanced reading fluency and writing abilities** among early learners, paving the way for long-term educational success.



EGR Program - 2025-26 Impact Snapshot

Building on the **Early Grade Reading (EGR)** rollout described on the previous page, CLT commissioned **CHRIST (Deemed to be University)** to conduct an independent third-party impact study of student learning outcomes across the 2025–26 academic year. Independent baseline and endline literacy assessments were conducted for Grades 1–4 across 12 government primary schools in Bengaluru Urban District, tracking Listening Comprehension, Phoneme Awareness, Letter Formation, Rhyming Words, Reading Fluency, and Writing Skills. The findings below describe the direction and scale of the observed change. This is a descriptive analysis and does not claim causal or programme-attributable impact.

229 Children Reached	12 Schools Covered	4 out of 4 Grades Improved	8 of 9 Skills with Fewer Struggling Readers
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Grade-wise Score Movement (0–5 scale)

Grade	Baseline Avg	Endline Avg	Change	Endline Level
Grade 1	2.53	3.9	1.36	Satisfactory
Grade 2	1.63	3.33	1.7	Satisfactory
Grade 3	2.73	3.52	0.79	Satisfactory
Grade 4	2.89	3.84	0.95	Satisfactory

Programme-Wide Positive Highlights

- 01 **All grades moved forward** - children in every one of the four grades tested scored higher at the end of the year than at the start.
- 02 **Grade 2 made the biggest leap** - children who could barely follow along at the start moved into the middle and top bands of the class by year-end.
- 03 **Letter writing improved for almost everyone** - nearly half of Grade 1 children now write letters at an excellent level, up from about 1 in 10 at the start of the year.
- 04 **Fewer children left behind** - across 8 of 9 reading and writing skills, the number of children stuck at the lowest level went down, in some skills by more than half.
- 05 **The class is more even now** - gaps between the strongest and weakest readers in a class narrowed for every single skill measured.
- 06 **Most schools improved** - 9 of 10 returning schools showed real gains, with two schools moving from struggling to “Excellent.”

Study Partner: CHRIST (Deemed to be University) | Read the Full Impact Study

CLICK HERE 

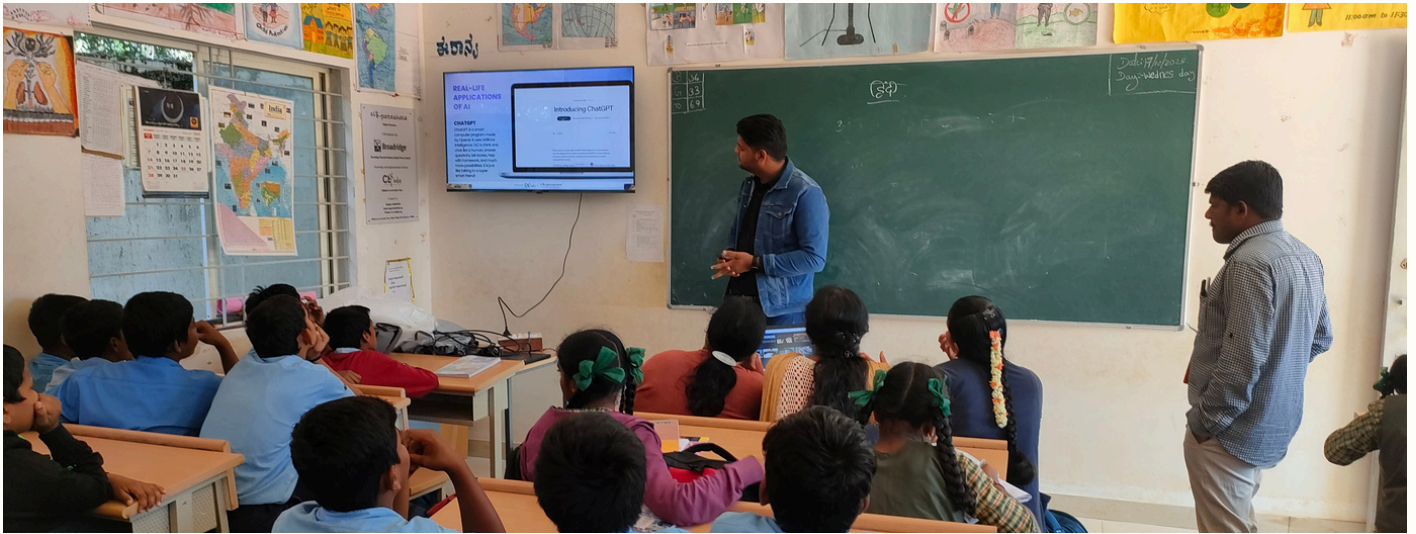
BEYOND THE CLASSROOM

From community engagement to summer camps and internships

After-school activities

Digital Literacy

CLT India implemented the Digital Literacy Programme across 12 government schools in Bengaluru and Hyderabad, with limited access to digital resources.



As part of the initiative, laptops were deployed. The programme builds essential digital skills among students through hands-on learning, while equipping teachers to use technology for more interactive and engaging classroom experiences.

Community Engagement - Summer Camp

Through our community engagement initiatives, CLT India creates opportunities for students to learn, explore and express themselves beyond the classroom. As part of the summer camp, students participated in health and nutrition sessions, pottery, painting, arts and dance workshops, encouraging creativity, curiosity and confidence.



After-School Learning for Community Students



CLT - Internship Program

During FY 2025–26, 48 interns became part of the CLT India journey, contributing their time, skills and ideas across our programmes and initiatives. Their involvement provided valuable support to CLT work.



Looking Ahead....

The Road Ahead....

In the coming years, CLT India plans to integrate Artificial Intelligence (AI) into its education and teacher-support initiatives. AI-powered tools will be explored to enhance learning experiences, support teachers with personalised resources, simplify content creation and provide data-driven insights into student learning outcomes.

Collaboration... Collaborations!!!!

CLT would welcome partnerships with Government, Coroprates, NGOs to make quality education accessible to every child everywhere.



Key Partnerships



Partners who powered FY 2025-26

PARTNER	PROGRAMME	SCHOOLS	STUDNETS BENEFITTED	TEACHERS UPSKILLED
KPMG	e-Patashale Digital Classrooms	7 schools Aspirational Districts	2,273	52
EPSILON	e-Patashale Digital Classrooms	7 schools in Bengaluru	2,222	86
HOPE Foundation	e-Patashale Digital Classrooms	30 schools across 7 states	20,438	539
Informatica	e-Patashale Digital Classrooms	16 schools in Karnataka	2074	119
Rotary Lakeside Trust	e-Patashale Digital Classrooms	11 schools in Honnavar	1330	87
Rotary Club	e-Patashale Digital Classrooms	02 schools in Udupi	214	13
Broadridge Financial Solutions	Digital Literacy Program	12 schools in Bangalore & Hyderabad	8,976	285

Key Partnerships





CLT *india*
come share our joy

Thank You



Support Us



Designed By: Shruthi N